

**Eisenhower Elementary School
Fraser Public Schools
2015-2016
Annual Education Report**

January 12, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Eisenhower Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please do not hesitate to contact us here at the school office at (586) 439-6600.

The AER is available for you to review electronically at:

<https://goo.gl/Yo8CRc>, or you may review a copy of the report in the school office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels, as is the case with Eisenhower Elementary School.

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Eisenhower Elementary School implements a school-wide Multi-Tiered System of Support (MTSS) for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting the Annual Measurable Objectives. Our building also implements the Professional Learning Communities (PLC) model of school improvement. Through the PLC model, our teachers work collaboratively by grade levels on: defining curriculum essentials, setting SMART goals, analyzing common assessment results, and monitoring student progress. All of our students are setting individual goals in reading and math.

State law requires that we also report additional information. The following information meets these State requirements.

ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Eisenhower Elementary assigns students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the boundaries.
- Siblings of current Eisenhower students that apply during open enrollment periods.
- Fraser Public School residents living outside of the Eisenhower boundaries who apply for Internal Schools of Choice during open enrollment periods.
- County-wide Schools of Choice residents that live within Macomb County who apply during open enrollment periods.
- Each building is assigned Schools of Choice students based on classroom space, target numbers per grade level, and, if possible, honoring parents' school requests.

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STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In the 2015-2016 school year, Eisenhower continued to work on the following School Improvement Goals. These goals can be looked at in more detail as part of our School Improvement Plan. Objectives, strategies and activities to achieve these goals are also listed in the Building SIP.

- Goal 1 Math: Eisenhower Elementary students will become proficient in Math.
- Goal 2 Reading: Eisenhower Elementary students will become proficient readers.
- Goal 3: Eisenhower Elementary students will become proficient writers.
- Goal 4: Eisenhower Elementary students will be proficient in Science.
- Goal 5: Eisenhower Elementary students will be proficient in Social Studies.
- Goal 6: To improve school climate with a focus on positive behavior.

Eisenhower Elementary School is not considered a specialized school, as we are a K-6 public school.

CORE CURRICULUM

The State of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 district committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design a Competency Based Learning Model. Time and effort has been spent to ensure that Eisenhower Elementary School's curriculum will prepare students appropriately.

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The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP and Eisenhower test results. Department and curriculum leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2016-17 is the continued implementation and expansion of targeted tiered interventions that will support our students in the area of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Carrie Wozniak, Assistant Superintendent.

Student Achievement 2014-2015 & 2015-2016 School Years

Percent of Student Proficiency at the End of Year: READING

Grade	Reading 2014/2015	Reading 2015/2016
1st Grade	72% DRA	56%
2nd Grade	83% DRA	56%
3rd Grade	94% DRA	56%
4th Grade	79% SRI	63%
5th Grade	75% SRI	63%
6th Grade	75% SRI	51%

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Percent of Student Proficiency at the End of Year: MATH

Grade	Math 2014/2015	Math 2015/2016
1st Grade	89%	87%
2nd Grade	87%	93%
3rd Grade	76%	83%
4th Grade	73%	76%
5th Grade	59%	68%
6th Grade	58%	56%

Parent-Teacher Conference Parent Participation

Participation in our December parent-teacher conferences was 93% in the 2015-2016 school year. Individual conferences are also held with parents throughout the course of the school on an as-needed basis. Spring conferences, held in March, are also on an as-needed basis. We appreciate the continued support of our parents, staff and community in our ongoing school-wide efforts to improve student achievement, as well as to offer an education for our students that focuses on the whole child: academically, behaviorally and socially.

Our district continues to implement a 1:1 iPad rollout for grades K-6; is in the early stages of competency-based learning; and staff has been immersed in Modern Teacher initiatives that focus on high impact teaching strategies in an attempt to up the rigor and improve student achievement. From a behavior and school climate standpoint, we continue to utilize the FISH! Philosophy, growth mindset and focus on leadership traits. We have also begun to welcome in our parents, starting with our dads through our

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EISENHOWER ELEMENTARY
Denis Metty, Principal

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Dads of Great Students initiative. We are involved in many more activities that make our school a great school, and welcome all stakeholders to be a part of the great things going on here at Eisenhower!

If I can be of further assistance in answering any questions involving our AER report, please do not hesitate to ask.

Sincerely,

Denis Metty, Jr.

Principal, Eisenhower Elementary School

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